



Digital Learning

Vice Provost 5-Year Review Thomas Cavanagh

Spring 2022





Digital Learning

UNIVERSITY OF CENTRAL FLORIDA

“A key reason for UCF’s success is its focus on digital learning, which has allowed the university to meet the needs of its expanding student population and keep tuition costs low.”

-BILL GATES

“Online education is treated as a means to expand access and share innovations throughout the institution. ... The University of Central Florida provides perhaps the best example of an institution that has done this.”

- PHIL HILL, Chronicle of Higher Education, June 2021





Digital Learning Vision and Mission

VISION

Fostering education innovation and expanding access to improve the lives of all learners.

MISSION

UCF Digital Learning leverages innovative educational technology and practices to support UCF's institutional mission by designing ways to positively impact student access, success, cost, and the quality of the learning experience.



Digital Learning

180+ staff:
Faculty, A&P,
USPS, OPS

Center for Distributed Learning

- Design and production of online/blended courses
- Webcourses@UCF Support for all students/faculty
- Pegasus Innovation Lab
- Faculty Multimedia Center

UCF Online

- Delivery and support of 100+ fully online programs via virtual campus
- Marketing and recruitment
- Student success coaching and support

Continuing Education

- Non-credit programs, in-class and online
- Market rate and self-supporting graduate academic programs

Digital Learning Impact Evaluation / Research Initiative for Teaching Effectiveness (RITE)

- Program and pilot evaluation
- SoTL and research on educational technology and practice
- Longitudinal efficacy studies

Mobile Strategy & Innovation (2017-2022)

- UCF Mobile app and related mobile initiatives

Office of Instructional Resources (2017-2021)

- Classroom A/V Technology



Dr. Thomas Cavanagh
Vice Provost
Digital Learning

Allison Henderson
Executive Assistant

Dr. Chuck Dziuban
Director Research
RITE

Efficacy Research

Dr. Patsy Moskal
Director
DL Impact Evaluation

Learning Analytics

Program Evaluation

Graduate Research Assistant
Adysen Cohen
Annette Reiner

Karen Cobbs
Assistant VP
AA Business Center

Joshua Bedwell
Director
UCF Online Marketing

Joey Raditch, Dgtl & Web Mgr
Kerri Tessitore, Marketing Mgr
Autumn Barker, Marketing Mgr

Don Merrit
Director
OIR

Dr. Kelvin Thompson
Exec Director
CDL

Dr. Charlene Hu
Director
Instructional Design

Dr. Beth Nettles
Manager, Learning Content Dev
Learning Content & Media

Kerlene King
Manager, LMS Services
LMS Support Services

Dr. Francisca Yonekura
Assoc, Dept Head
Learning Systems & Tech

Dr. Wendy Howard
Program Director
Pegasus innovation Lab

Dr. Beth Nettles
Interim Manager
Faculty Multimedia Center

See Center For Distributed Learning
Org Chart for full employee listing

Anita Gabbard
Business Manager
Division Operations

Strategic Initiatives

Human Resources Admin

Division Admin

DLC Bldg Manager

DDL Business Ops

Administration Support

Aida Santana, Admin Assistant
Charlise Winn, Admin Coordinator

Robert Reed
Director
Digital Learning and
UCF Online Strategy & Ops

State Innovation

Reporting & Compliance

Guild Partnership Management

IT Liaison

Faculty Dev Enrollment Mgmt

Business Analysis, IKM

Kara Parkes

Eric Michael
Director
Communications

Comms Committee

Internal Comms

External Comms

Annual & Other Reports

Vacant
Executive Director
Continuing Education

CE Credit Program

Non-Credit Programs

Boot Camps

Custom Corp Partnership Programs

See Continuing Education
Org Chart for full employee listing

Dr. Jennifer Sumner
Assistant Vice Provost
Academic & Student Digital Initiatives

Joan Sather
Director
UCF Online Connect Cntr

Enrollment Coaching

Success Coaching

Program Discovery & Support

Special Projects

See UCF Online Connect Center
Org Chart for full employee listing



UCF

Dr. Thomas Cavanagh
Vice Provost
Digital Learning

Dr. Kelvin Thompson
Executive Director
Center For Distributed Learning (CDL)

Janette Rivera
Assistant to the Executive Director

Dr. Charlene Hu
Director
Instructional Design

Instructional Design

Senior Instructional Designers
Kathleen Bastedo
Sue Bauer
Dr. Almee deNovellas
Dr. Rohan Jowallah
Dr. Denise Lowe
Nancy Swenson

Associate Instructional Designers
Tina Calandrino
Dr. Amanda Major
Dr. Roslyn Miller
John Raible
Ashley Salter
Amy Sugar
Truelan Trail Constant
Dr. Florence Williams

Assistant Instructional Designers
Alyssa Albrecht
Charlotte Jones-Roberts
Debra Luken
Dr. Rebecca McNulty
Carla Nevarez
Dr. Shelly Wyatt

Instructional Designers
Susan Jardaneh
Dr. Anchalee Ngampornchai
Elizabeth Sutcliffe

Dr. Baiyun Chen
Program Director
Personalized Adaptive Learning

Associate Instructional Designers
Vacant

Assistant Instructional Designers
Joseph Lloyd
Jim Paradise
Jessica Tojo-Raible

Srinandan Komanduri
Rakesh Surapani

Dr. Beth Nettles
Manager
Learning Content Dev

CDL Graphics

Joe Fauvel
CDL Graphics Team Lead

Mireya Ramierz, Web Designer
Kyler Wilson, Web Designer

CDL Video

Aaron Hose
CDL Video Team Lead

Christine Kane, Video Producer
George Lopez, Video Producer
Tim Reid, Video Producer
Brandon Wilson, Video Editor

iDev

Jon Pizzo
iDev Team Lead

Web Proj Analyst
Bren Bedford

Instructional Technologist II
Karen Tinsley-Kim
Wendy Dye

Web Content Spec II
Jackie Compton

Program Assistants
Rafael Lavish, Digital Media
Ian Kim, Voiceover Talent
Nafije Prishtina, Course Dev
Jessy Ntabo, Accessibility Support
Vacant, Accessibility Support

Kerlene King
Manager, LMS Services
LMS Admin Lead

LMS Admin

Susan Hicks, App Syst Analyst II
Brent Shaw, App Syst Prog II
Jared DeCosta, Instr Tech Spec I

Webcourses@UCF Support

Elisabeth Greenwood
Webcourses@UCF Support Lead

GINAN ACOSTA, IT Client Supp Spec III
RAJ SINGH, IT Client Supp Spec III
CHRIS KNIGHT, IT Client Supp Spec II

Support Technicians
Marie Brache

Support Assistants
Artemis Tsampas
Michelle Garcia
Eddy Reyes De La Cruz
Cameron Landress
Renée White

Dr. Francisca Yonekura
Assoc. Dept Head
Learning Systems & Tech

App Dev & Systems Integration

Matt Emond
Corey Peterson
Shea Silverman
Brandon Stull

Data Science Engineering
Jawahar Madineni

Project Management
Jacob Bates

Techrangers
Harsha Bangaru
Rob Boyd
Daniel Brinkman
Mauricio Costa
Conor Daly
Alyssa Davis
Conner Harbaugh
Cay Henning
Walid Islam
Emanuel Lugo
Joey Neidig
Abraham Nevarez
LJ Oks
Jacob Peterson
Aileen Pongnon
Simon Roth
Deundre Williams
Kylee Woodland

Dr. Wendy Howard
Program Director
iLab

iLab

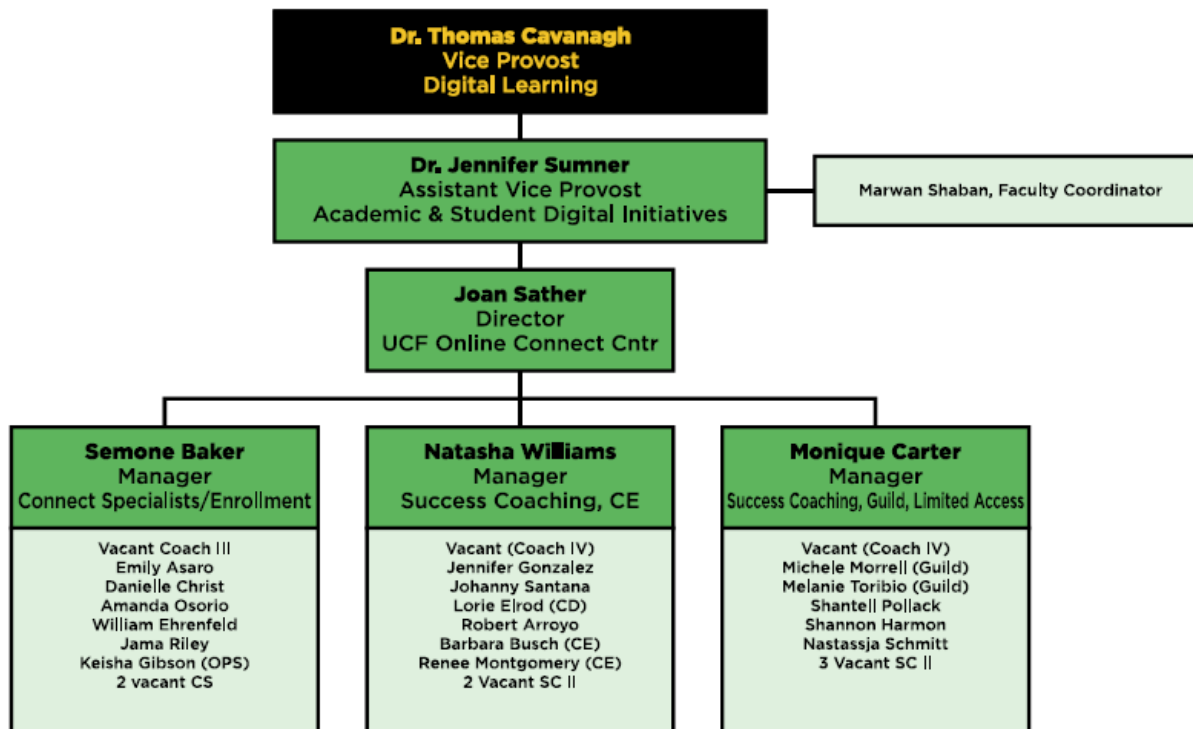
Samantha Richardson, Comm Spec
Nicole Stahl, Project Coordinator
Tanya Tinsley, Comm Spec
Vacant, Project Assistant
Vacant, Multimedia Support Asst

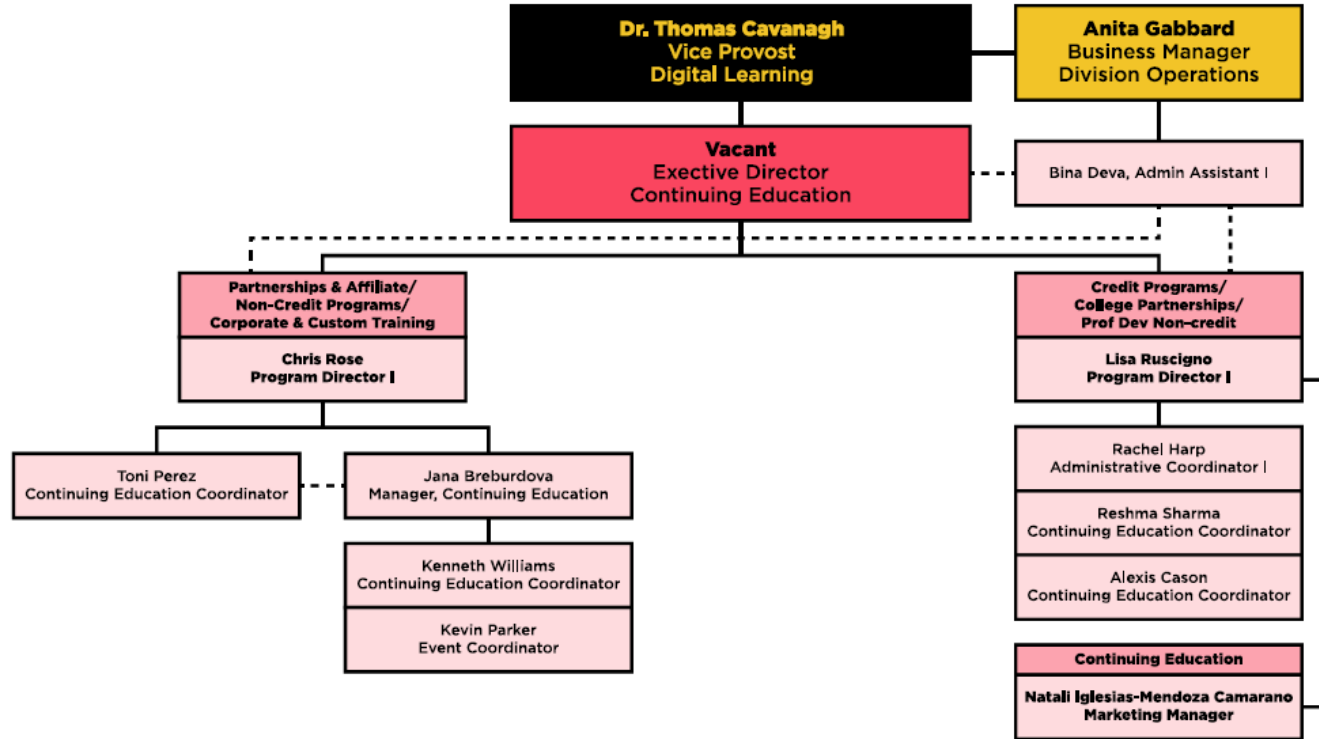
Dr. Beth Nettles
Interim Manager
Faculty Multimedia Center

FMC

Doug Nevel, Multimedia Spec III
Lecture Capture Support

Marie Bartlett, Audio Video Spec
Katelin Winchester, FMC Assistant
Vacant, Audio Video Spec







Key Divisional Goals

- Increase Access
- Increase Quality
- Reduce Cost
- Foster Innovation



ACCESS



UCF

Access

- Digital SCH (online and blended) increased from 42.2% in 2016-2017 to **61.5%** in 2021-2022
- Established new employer partnerships
 - Negotiated and led Guild relationship with Disney, Target, Chipotle, Five Guys, JP Morgan Chase, Lowe's, Waste Management, and others
 - Initiated partnership with Amazon for Career Choice program

88.3% OF ALL UCF STUDENTS TOOK AT LEAST ONE ONLINE OR BLENDED COURSE



90.5% OF ALL UNDER-GRADUATES

75.1% OF ALL GRADUATE STUDENTS

85% OF ALL UCF STUDENTS TOOK AT LEAST ONE FULLY ONLINE COURSE



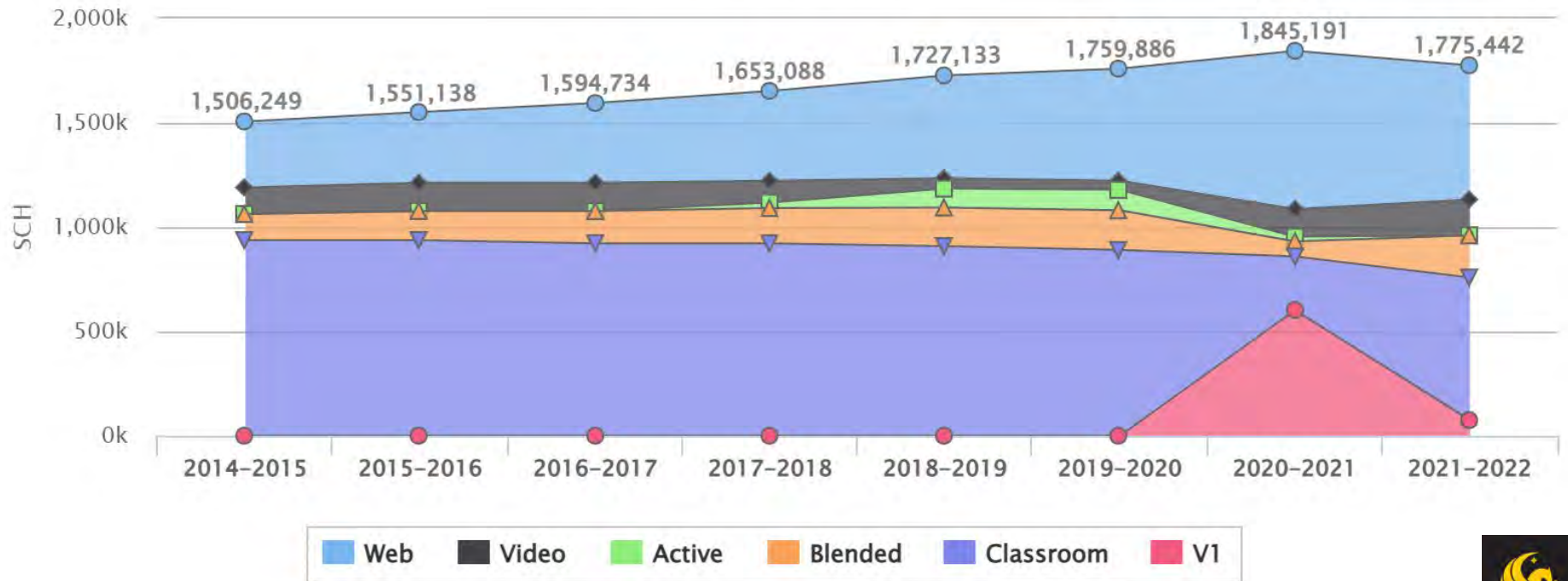
88% OF ALL UNDER-GRADUATES

66.7% OF ALL GRADUATE STUDENTS



Access

Modality SCH Growth



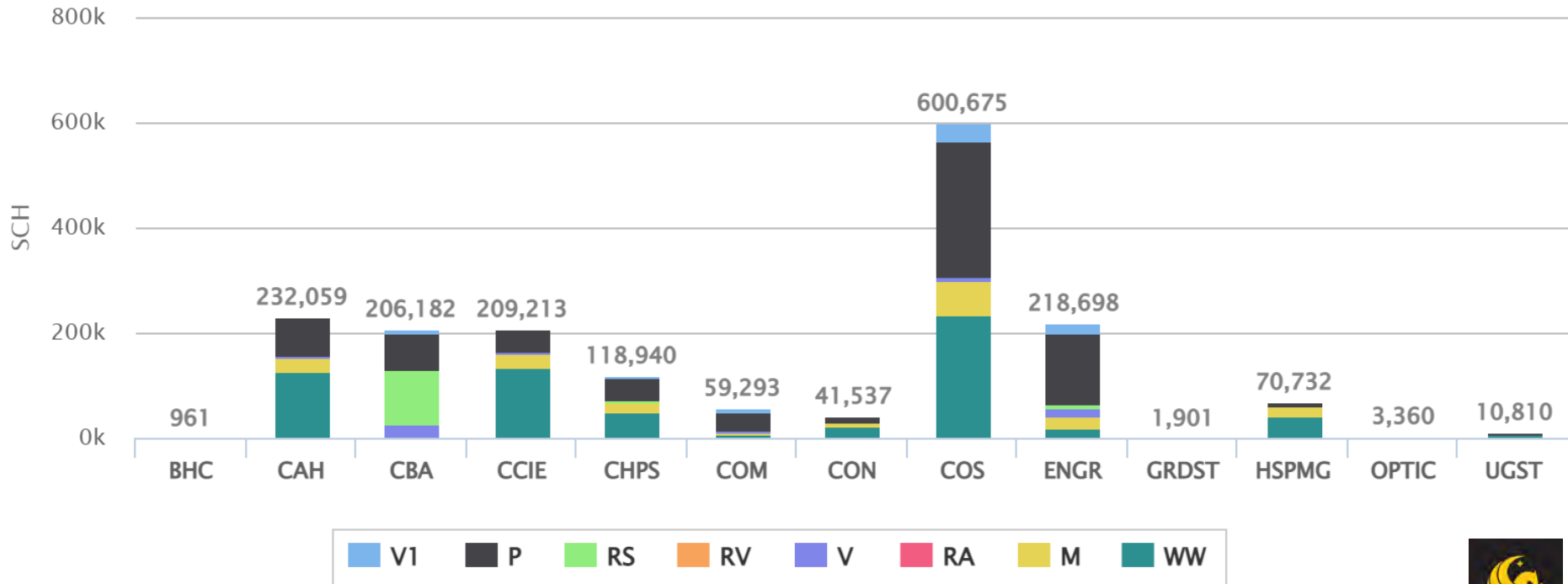
Academic Year 2021-2022 – College Digital SCH

Colleges' digital SCH (online/mixed)

- Hospitality
89.6% | 63% online (DL Fee) only
- Community Innovation & Ed
78.4% | 65.4% online (DL Fee) only
- Nursing
76.9% | 58.4% online (DL Fee) only
- Arts and Humanities
68.7% | 55.8% online (DL Fee) only
- Undergrad Studies
66.2% | 61.5% online (DL Fee) only
- Business
62.8% | 61.3% online (DL Fee) only
- Health Professions & Sciences
60.5% | 42.5% online (DL Fee) only
- Sciences
51.1% | 40.1% online (DL Fee) only
- Graduate Studies
45.5% | 24.6% online (DL Fee) only
- Engineering and Computer Science
29.8% | 18.6% online (DL Fee) only
- Medicine
27.8% | 22.8% online (DL Fee) only
- Optics
6.8% | 6.8% online (DL Fee) only

Academic Year 2021-2022 – College Digital SCH

SCH by College – AY 2021-2022





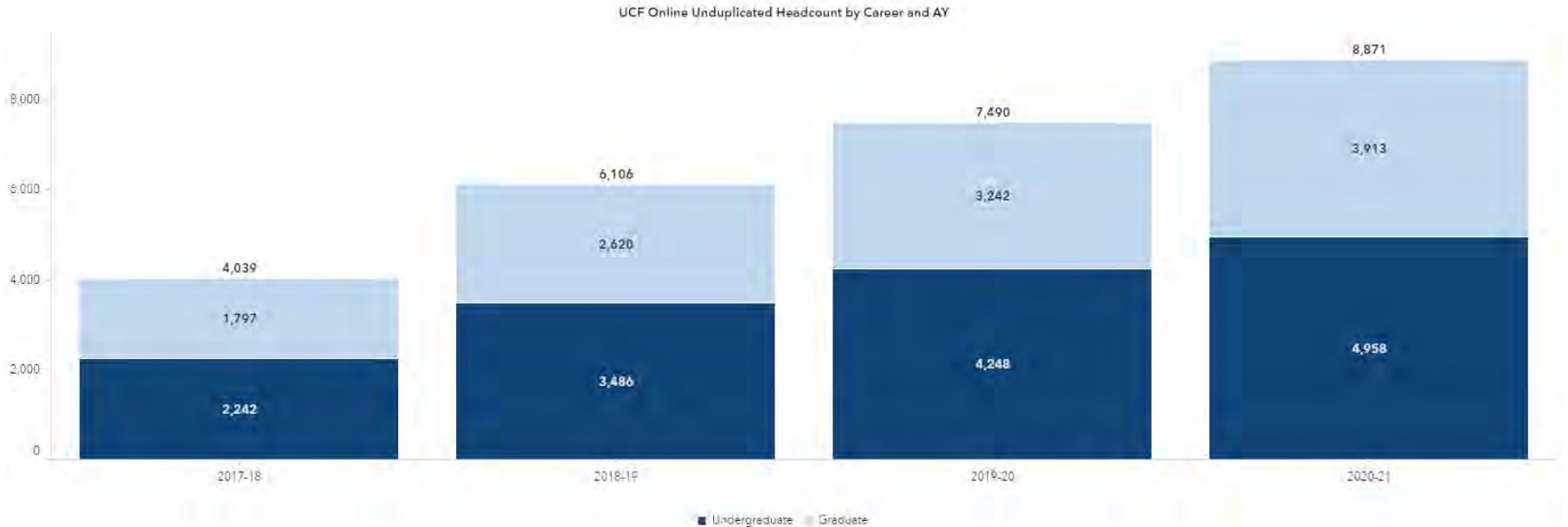
UCF Online Highlights

UCF Online

- Launched in 2016
- UCF's **fully online virtual campus**
- 100+ programs (bachelor's, master's, certificates, doctorates)
- 8,871 unduplicated students (2020-2021 AY)
- Approx. 10% of total UCF headcount
 - 30% of Graduate headcount

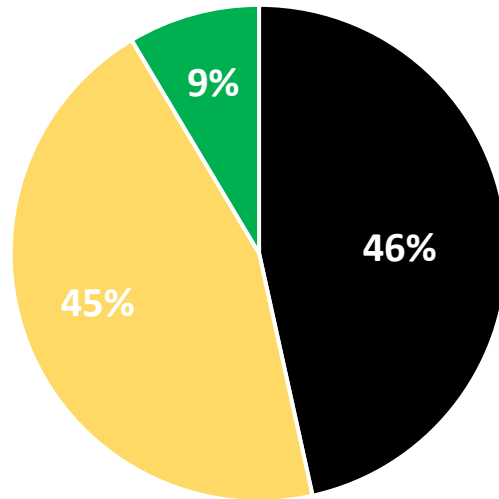


Access – UCF Online Headcount

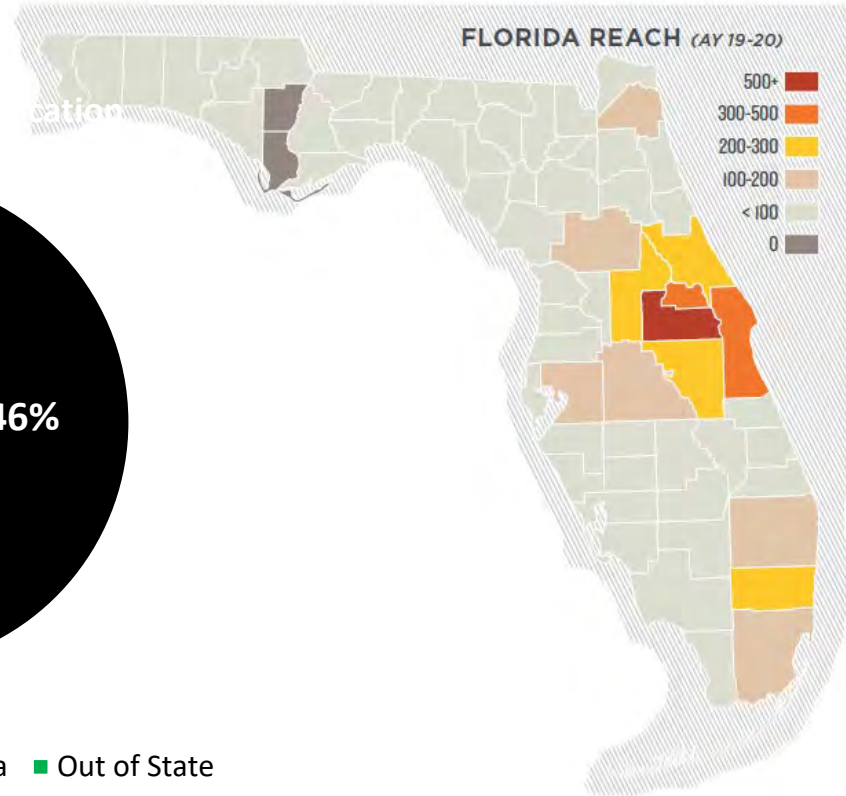


Access: UCF Online Enrollment

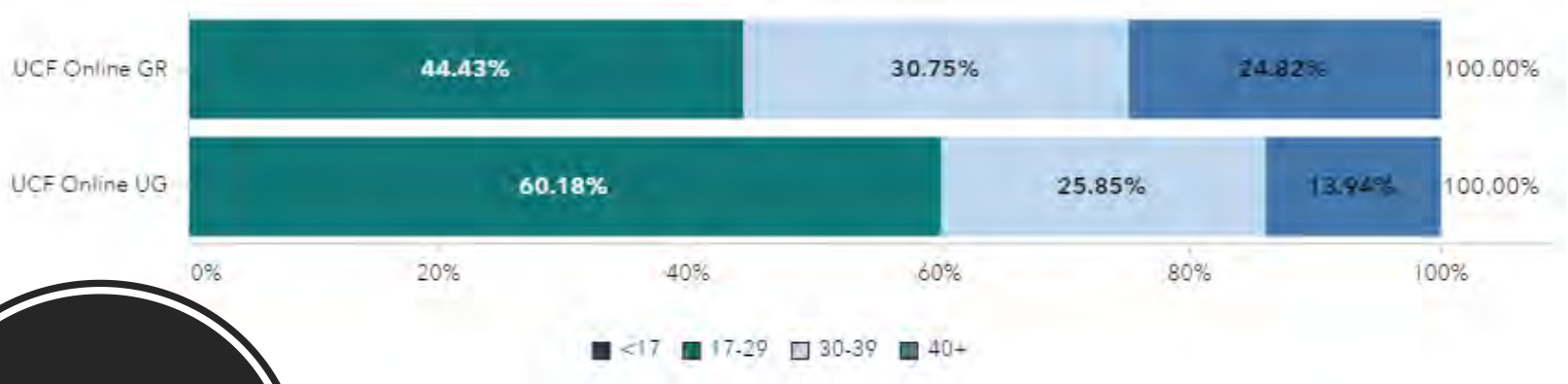
Fall 2021:
6,623



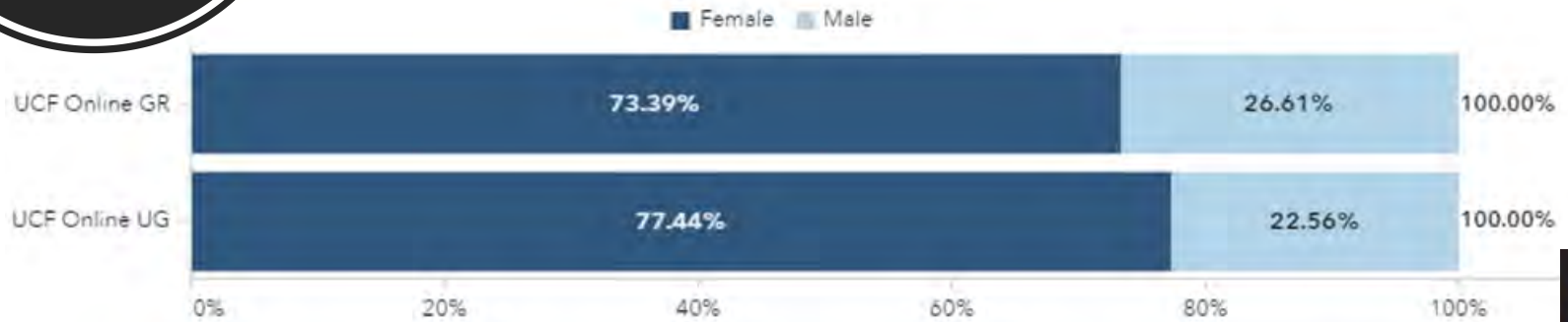
■ Central Florida ■ Other Florida ■ Out of State



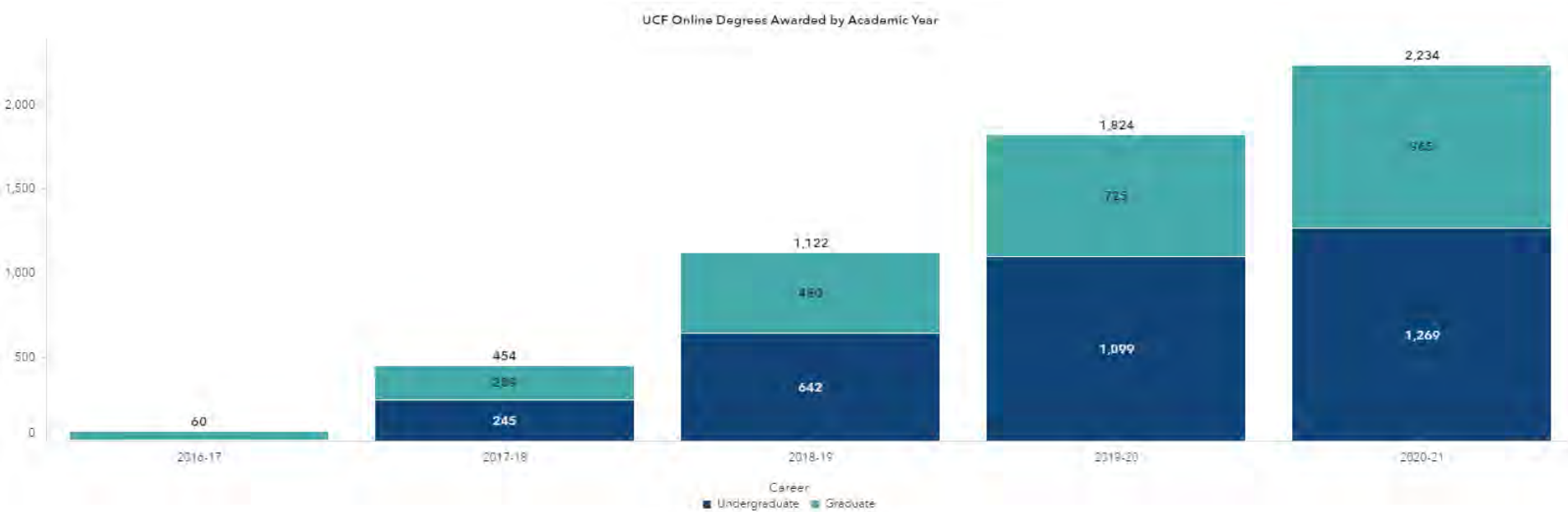
UCF Online Demographics



UCF Online diversifies our student profile and insulates against changing demographic trends



UCF Online Degrees Awarded by Year



Access

UCF CONTINUING EDUCATION

Continuing Education delivers credit and non-credit programs that connect UCF resources with our community to support the re-education, up-skilling, professional development and personal growth of professionals and private citizens across the state, region and nation.

\$18M

ANNUAL REVENUE

400+

PROGRAMS

5,000+

STUDENTS ANNUALLY

Access – Continuing Education

CREDIT PROGRAMS

Continuing Education offers both self-supporting and market rate graduate degrees and certificates.

UCF PARTNERS

College of Community Innovation and Education

College of Engineering and Computer Science

College of Health Professions and Sciences

TOP PROGRAMS:

- Executive Master of Health Administration
- Master of Science in Data Analytics
- Master of Science in Health Care Informatics
- Master of Science Professional Engineering Management Program
- Master of Social Work

NON-CREDIT PROGRAMS

Continuing Education works with corporate partners to create custom training programs, as well as services to support conferences, meetings and other events.

PARTNERS

AdventHealth

CareerSource Central Florida

Paramore Education & Innovation District

JP Morgan Chase

Microsoft

Northrop Grumman

Siemens

Verizon

TOP PROGRAMS:

- UCF Coding Boot Camps: Data Analytics, Digital Marketing, UX/UI
- Cyber Defense Professional Certificate
- UCF ChargeUP! Digital Training Program supported by JP Morgan Chase Foundation and Microsoft Philanthropies





QUALITY



UCF

Faculty Development

3,687 completions of credentialed faculty development offerings (duplicated headcount) from Spring 2017 through Spring 2022.

- E.g., IDL6543, ADL5000, PAL6000, IDL7000, TLCZ, OFRA, Essentials of Webcourses, DLI7836, EOT, etc.



CHUCK D. DZIUBAN AWARD

For Excellence in Online Teaching

“Teaching and learning with technology presents a whole new world of exciting possibilities”

– Chuck Dziuban



BARBARA TRUMAN AWARD

For Excellence in Blended Teaching

“Blended teaching enables us to create spaces to bring life-long learners together and build new forms of local and global communities.”

– Barbara Truman



Quality Online Course Initiative

726 total Quality online/blended course designations

- 476 Quality Online designations
- 105 High Quality Online designations
- 70 Quality Blended designations
- 3 High Quality Blended designation
- 125 other (inherited, blueprint, etc.)

Quality – Faculty Satisfaction – COACHE

Your results compared to PEERS ◀
Your results compared to COHORT ▶

Areas of strength in **GREEN**
Areas of concern in **RED**

Within campus differences
sm (.1) med (.3) lrg (.5)

mean overall tenured pre-ten ntt full assoc men women white foc asian urm ten vs pre-ten ten vs ntt full vs assoc men vs women white vs foc white vs asian white vs urm

	mean	overall	tenured	pre-ten	ntt	full	assoc	men	women	white	foc	asian	urm	ten vs pre-ten	ten vs ntt	full vs assoc	men vs women	white vs foc	white vs asian	white vs urm
Number of committees	3.49	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	tenured	tenured	assoc	women		white	
Attractiveness of committees	3.60	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	tenured	tenured	assoc		foc	asian	urm
Discretion to choose committees	3.60	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀		tenured	assoc		foc	asian	urm
Equitability of committee assignments	3.17	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	tenured	tenured	assoc	women	foc		urm
Number of student advisees	3.62	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶		tenured	assoc				
Support for being a good advisor	2.89	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶		tenured	assoc				
Equity of the distribution of advising responsibilities	3.00	◀▶	◀▶	◀▶	◀▶	▶◀	◀▶	◀▶	◀▶	▶◀	◀▶	◀▶	◀▶			assoc	women		white	
Nature of Work: Teaching	3.71	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶		tenured	assoc	women		asian	
Time spent on teaching	3.86	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	pre-ten	tenured	assoc	women		asian	white
Number of courses taught	3.76	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶		tenured	assoc	women		asian	
Level of courses taught	4.14	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	pre-ten	tenured	assoc		foc	asian	
Discretion over course content	4.30	◀▶	◀▶	◀▶	▶◀	◀▶	◀▶	▶◀	◀▶	◀▶	◀▶	◀▶	▶◀			assoc	women		asian	white
Number of students in classes taught	3.47	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶			assoc	women			
Quality of students taught	3.39	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶		tenured		men		asian	
Equitability of distribution of teaching load	3.25	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	▶◀	◀▶	◀▶	◀▶	◀▶	◀▶			assoc	women			
Quality of grad students to support teaching	3.24	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	tenured	tenured		women			
Teaching schedule	4.00	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	pre-ten	tenured	assoc			asian	
Support for teaching diverse learning styles	3.74	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	pre-ten	tenured			foc	asian	urm
Support for developing online/hybrid courses	3.91	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀		tenured			foc	asian	
Support for teaching online/hybrid courses	3.90	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀		tenured				white	white
Related Survey Items		--	--	--	--	--	--	--	--	--	--	--	--				--	--	--	--
Time spent on outreach	3.63	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀	▶◀		tenured	assoc			asian	
Time spent on administrative tasks	3.01	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶		tenured	assoc			white	
Ability to balance teaching/research/service	3.27	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶	◀▶		tenured	assoc	women			



Quality

STUDENT SUCCESS (A, B, OR C GRADE)

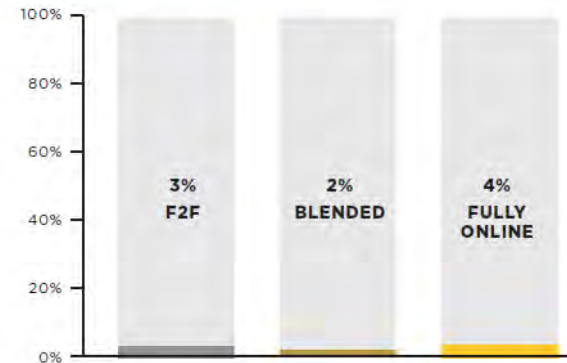


STUDENTS WHO RATE FACULTY AS EXCELLENT

AY 2020-21



STUDENT WITHDRAWAL



UCF

Online % and Time to Graduation

SPEED TO GRADUATION

FALL 2016 ENTERING COHORT YEAR

FCS TRANSFER STUDENTS

<20% ONLINE

3.4 YEARS

50% ONLINE

3.1 YEARS

100% ONLINE

2.4 YEARS

MASTERS STUDENTS

<20% ONLINE

2.7 YEARS

50% ONLINE

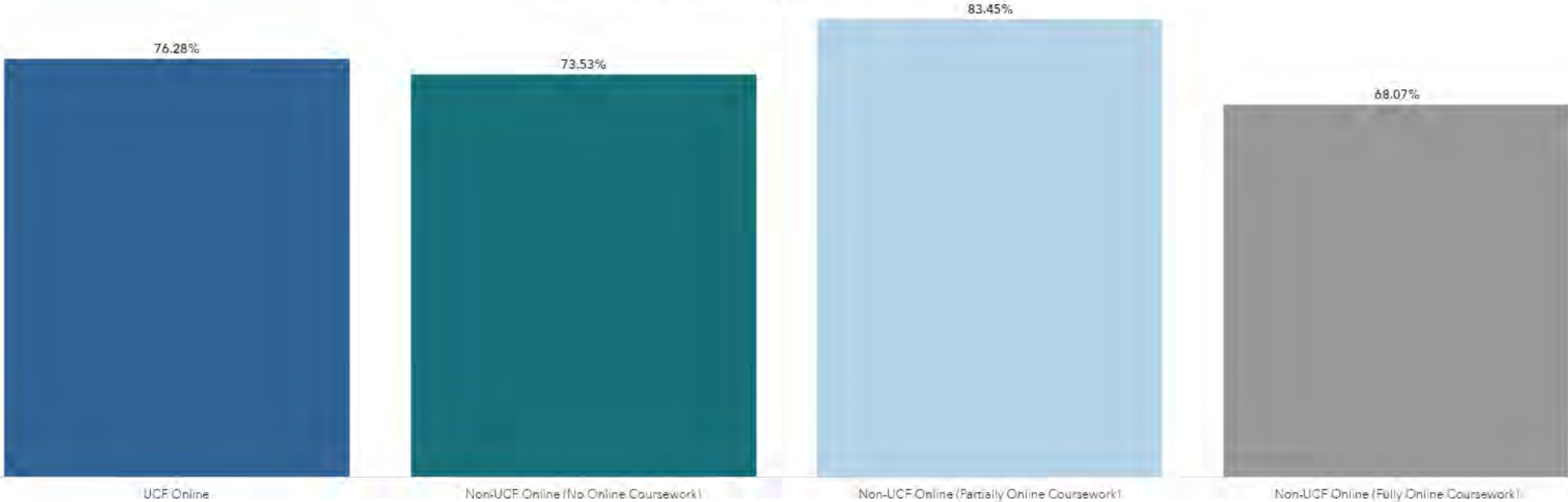
2.3 YEARS

100% ONLINE

2.3 YEARS

UCF Online Transfer Student Persistence Comparison (2020-2021)

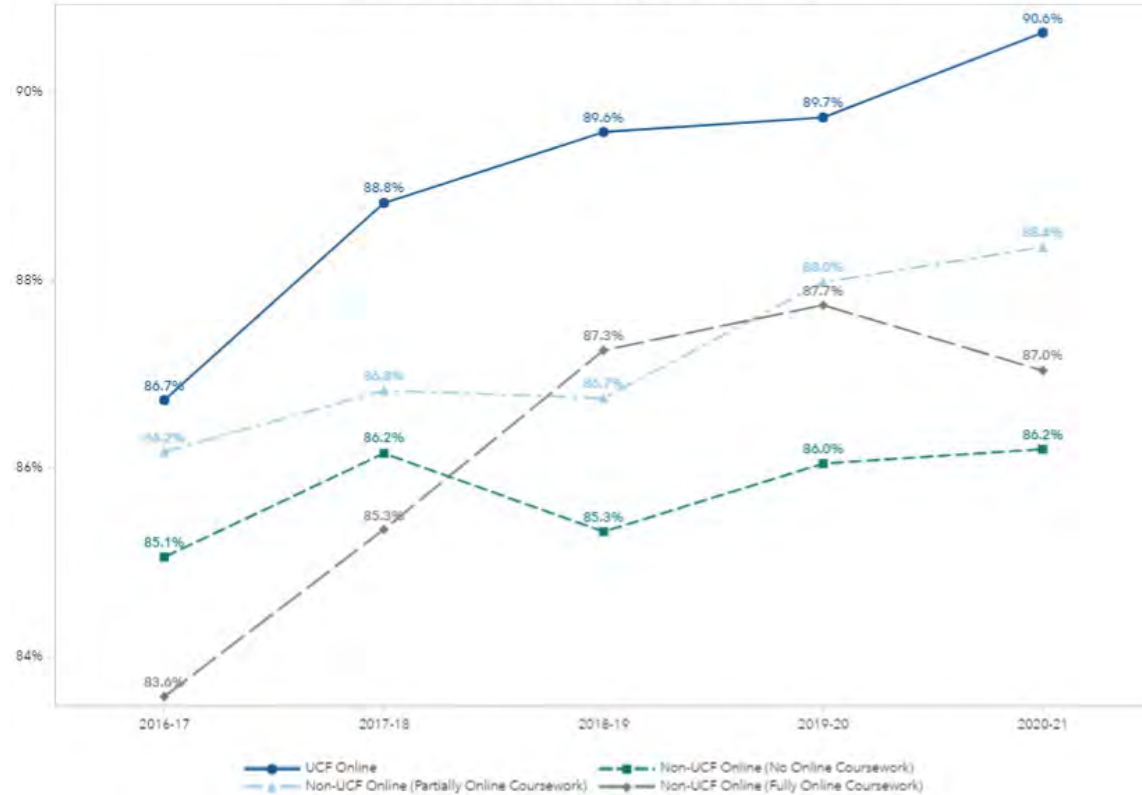
Transfer Persistence into Following Fall: UCF Online and Non-UCF Online



UCF Online Success Measures:

Transfer Course Success Comparison

Transfer Course Success Rates by AY: UCF Online and Non-UCF Online



Top 10 Undergraduate Program Nationally (U.S. News)



#7

**BEST ONLINE
BACHELOR'S
PROGRAMS**



*Up from No. 14 in 2021
5 years in a row in Top 20*

#8

**ONLINE
BACHELOR'S
PROGRAMS
FOR VETERANS**

#8

**ONLINE
BACHELOR'S
PROGRAMS
BUSINESS**

#6

**ONLINE
BACHELOR'S
PROGRAMS
PSYCHOLOGY**

UPWARD GRADUATE TRAJECTORY

#11

**ONLINE GRADUATE
CRIMINAL JUSTICE**

No. 12 in 2021

#20

**ONLINE MASTER'S
IN NURSING**

No. 27 in 2021

#19

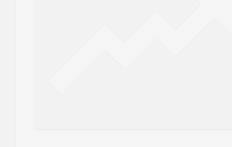
**ONLINE MASTER'S
IN INFORMATION
TECHNOLOGY**

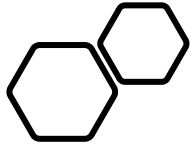
No. 59-74 in 2021

#46

**ONLINE MASTER'S
IN EDUCATION**

No. 108 in 2021





Quality – DDL Awards Since 2017

Online Learning Consortium (OLC)

- 2018 – Digital Learning Innovation Award (PAL Team)
- 2018 – Effective Practice Award (CECS, ECE, DDL, and CCIE)
- 2018 – Best in Track: Research (Adaptive Learning Team)
- 2017 – OLC Effective Practice Award (Quiz Extensions LTI: John Raible & Matthew Emond)

WICHE Cooperative for Educational Technology (WCET)

- 2018 – WCET Richard Jonsen Award (Thomas Cavanagh) [WCET's highest career award]
- 2017 – WCET Outstanding Work (WOW) Award (UDOIT Team)

IMS Global Learning Consortium

- 2019 – Leadership Award (Francisca Yonekura & Kelvin Thompson)
- 2018 – Leadership Award (Thomas Cavanagh)
- 2017 – Leadership Award (Shea Silverman)
- 2017 – Learning Impact Award (UDOIT Team)

US Distance Learning Association (USDLA)

- 2017 – Quality Research Paper (Charles Dziuban, Patsy Moskal, Alexis Fawcett, Jeffrey Cassisi)
- 2017 – Outstanding Leadership Award (Thomas Cavanagh)

EDUCAUSE

- 2017 – Horizon Report Video Competition

Kurogo Mobile

- 2020 – Best New Student Orientation (UCF Mobile)
- 2019 – Most Innovative App for Communication (UCF Mobile)
- 2018 – Best Overall Campus App (UCF Mobile)
- 2018 – Best Use of Special Events Module (UCF Mobile)

Florida TaxWatch

- 2017 – Prudential Productivity Award (UDOIT Team)
- 2017 – Prudential Productivity Award (Quiz Extensions LTI)
- 2017 – Prudential Productivity Award (IDL7000 Course)

Various Video Team recognitions (Telly, Suncoast Regional Emmy, Aurora, Communicator)

A close-up photograph of several yellow counting chips arranged on a wooden surface. The chips are numbered in red ink: 80, 60, 40, 25, and 15. The word "COST" is overlaid in white text in the center of the image.

COST



UCF

Cost

- Significant educational access created by digital modalities
- 2021-2022 rough **estimated construction savings** for access created by digital modalities*:
\$230 Million - \$276 Million

*Classroom construction only. Does not include labs, offices, dorms, parking, annual plant operations/maintenance, etc.



Affordable Instructional Materials (AIM)

- Savings from Open Educational Resources (OER)
 - Fall 2019 – Summer 2020 = \$1,041,467
 - Fall 2020 – Summer 2021 = \$1,984,939
 - Fall 2021 (preliminary data) = \$894,123
- Savings from First Day Access
 - Spring 2019 – Fall 2021: \$11,843,329
- Additional savings from Library-sourced materials



UCF Online Student Savings

UCF Online students are limited to exclusively online courses and pay a reduced fee structure in exchange for restricted access to on-campus resources.



UNDERGRADUATE

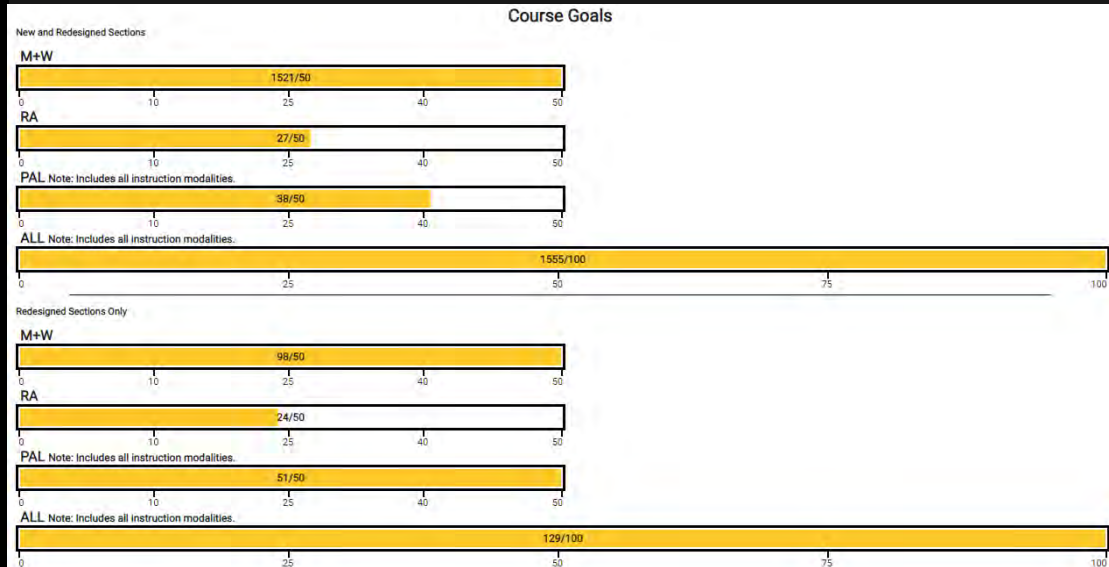
22.2% savings

GRADUATE

15.5% savings

INNOVATION

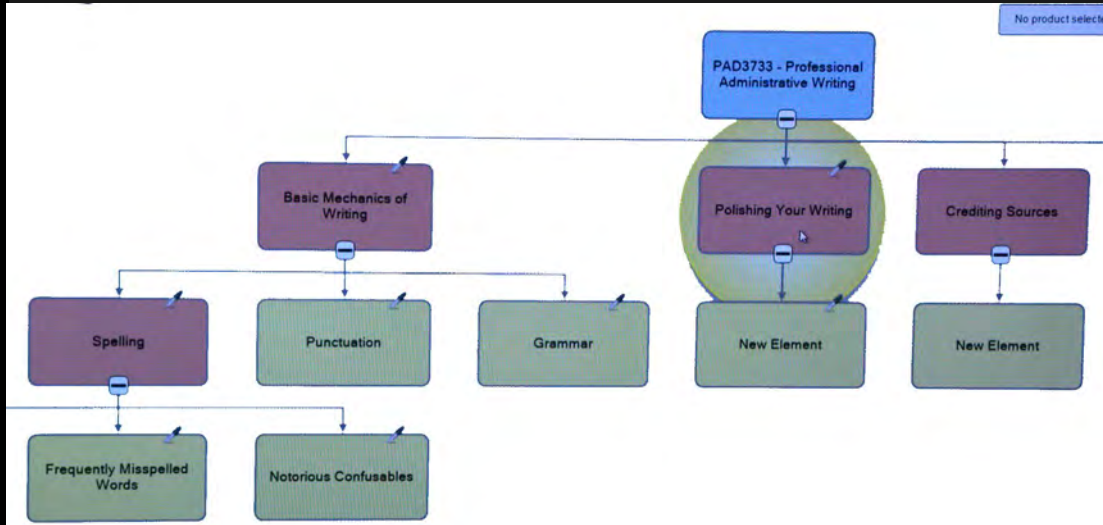
Innovation



Digital Learning Course Redesign Initiative (DLCRI)

- Multi-year project sponsored by the UCF BOT to use digital tools and strategies to enhance curricula

Innovation



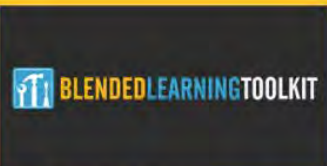
Personalized Adaptive Learning (PAL) initiative

- 112 Faculty Completed / Enrolled in PAL 6000 or PAL 5000 training courses since 2017

Innovation: Other Initiatives & Outreach



The **Teaching Online Preparation Toolkit (TOPkit)** is a comprehensive resource that provides the postsecondary community with the essential elements required to ensure a very high quality online faculty development program.



The **Blended Learning Toolkit** is a free, open resource for educational institutions interested in developing or expanding their blended learning initiatives.



The **Teaching Online Podcast (TOPcast)** hosted by Dr. Thomas Cavanagh and Dr. Kelvin Thompson, is a monthly podcast for online and blended learning professionals conducted over a shared cup of coffee.



The **Teaching Online Pedagogical Repository (TOPR)** is a public resource for faculty and instructional designers interested in online and blended teaching strategies.



NCAT was an independent non-profit organization dedicated to the effective use of information technology to improve student learning outcomes and reduce the cost of higher education.



Innovation: Events

Innovation: Online Tools

 Materia

 **UDOIT** UNIVERSAL DESIGN ONLINE
content INSPECTION TOOL

 obojobo

 **Templater**

 **webcourses@UCF**
CUSTOM INTEGRATIONS

 **Quiz Extensions**

 **Action Icons**

 **ProctorHub**

 **QuickSearch Lite**

Innovation: Universal Design Online Content Inspection Tool

UDOIT enables faculty to identify accessibility issues in Webcourses@UCF. It will scan a course, generate a report, and provide resources on how to address common accessibility issues.

Via open source and a partnership with Cidilabs, approximately 100 adoptions of UDOIT by other institutions and systems across the country and world.

Innovation

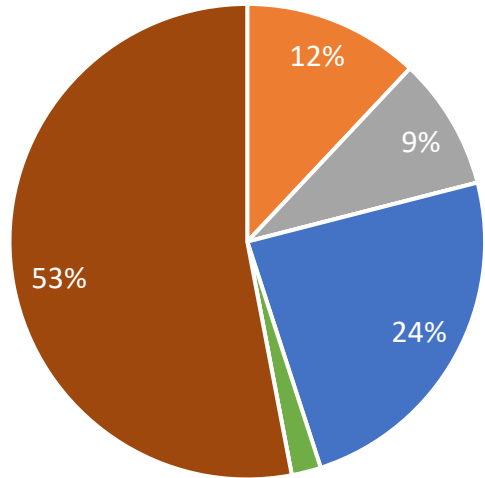
Hack Day expansion to multiple other participants across the university.



ADDITIONAL INFORMATION

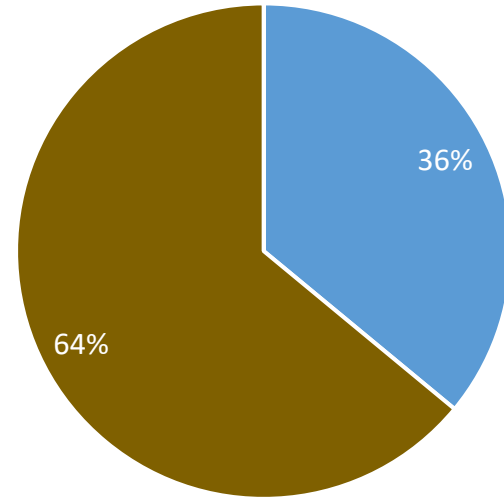
Diversity, Equity, & Inclusion

DDL EMPLOYEE ETHNICITY



- Am. Indian
- Black / African Am.
- Hispanic
- Not Specified
- Asian
- Hawaii / Pacific
- Multi-racial
- White

DDL EMPLOYEE GENDER



- Male
- Female
- Unspecified

Diversity, Equity, & Inclusion Activities

- Divisional seminars through the Professional Development Committee
- Regular awareness and highlighting of events/milestones through divisional communications (e.g., newsletters, Tom Talks, Difficult Conversations Seminar)
- Sponsor tables and staff attendance at university events such as International Week and the Black Faculty & Staff Mentoring Breakfast
- Support for individual research related to diversity & belonging, as well as support for individuals to serve as LGBTQ Allies
- Personal mentoring for multiple participants in the Leadership Empowerment Program (LEP), service on LEP panels, and support for individual team members to participate in the program

COVID-19 Response

- Led the university's successful course migration due to the 2020 COVID-19 pandemic to 100% remote instruction. In less than one week, facilitated the migration of 6,600+ blended/face-to-face sections to online delivery. UCF went from teaching 219,640 SCH completely online to 712,410.
- Led the conception, development, and deployment of UCF's BlendFlex delivery model, which enabled the university to deliver classroom instruction to hybrid students who participated both in-person and online.
- Oversaw the rapid development of new faculty development offerings (Essentials of Online Teaching (EOT), TLC-Z, Zoom workshops, etc.).
- Oversaw the teams responsible for rapidly training 400+ faculty in response to the pandemic in addition to extensive ad hoc support (approximately 1,000 individual faculty consultations, various workshops, etc.)
- Served as a primary institutional representative to the media, with numerous interviews conducted with local television affiliates for ABC, CBS, NBC, Telemundo, and Spectrum. Was also interviewed by the local NPR station, the Orlando Sentinel, the Orlando Business Journal, the Chronicle of Higher Education, and USA Today.

Selected Board and National Leadership Service Highlights 2017-Present

- Board of Directors—IMS Global Learning Consortium / 1EdTech (2021-present)
- University Professional and Continuing Education Association (UPCEA) Council of Chief Online Learning Officers (2020-present; Chair 2022-2023)
- Pressbooks National Advisory Board (2020-present)
- IMS Global Higher Education Institutional Executive Board and Steering Committee (2016-present)
- Advisory Board: Digital Courseware in Context (CWIC) Quality Framework initiative (2016-2017)
- Advisory Board: EDUCAUSE's Leading Academic Transformation (LAT) community (2016-2019)
- Co-program Chair—UPCEA annual conference (2021-2022)
- Subject matter expert for ELI's "7 Things You Should Know About Learning Analytics" (2017)
- State University System of Florida Online Strategic Plan Implementation Committee



Digital Learning

