



Faculty Center for Teaching and Learning

UNIVERSITY OF CENTRAL FLORIDA

Scholarship of Teaching and Learning Awards Program

2016-2017 Procedures

(Approved by the Faculty Senate Steering Committee, September 8, 2016)

**Applications must be submitted electronically
no later than 5:00 p.m. on Wednesday, March 22, 2017.**

I. Program Overview

The Office of Academic Affairs provides the funding for these awards. For the academic year 2016-2017, UCF will sponsor ten (10) awards for the Scholarship of Teaching and Learning (SoTL). In any given academic year, if any former recipients of SoTL awards leave their employment at UCF, the award(s) will be “recycled” as **additional** SoTL awards for the following academic year.

II. Funding

Regardless of their contract length (9 months or 12 months), award recipients will receive a \$5,000 increase to their base salary retroactive to August 8, 2016, the start of the 2016-2017 contract. The actual dollar amount awarded for the academic year 2016-2017 will reflect the employee’s FTE for the year.

III. Faculty Eligibility Criteria

A faculty member is considered “eligible” for the SoTL award if all the following criteria are met:

1. The faculty member must be on a full-time 9- or 12-month appointment as an instructor, associate instructor, associate lecturer, assistant professor, associate professor, or professor.
2. The faculty member must have at least four years of continuous service at UCF. Specifically, the faculty member must have been employed at UCF on or prior to August 8, 2012.
3. No faculty member may receive the award more than once every five years. Previous award recipients who received a SoTL increase that became effective August 8, 2012, or later are not eligible for a SoTL award this year. Faculty members who received the award in 2011-2012 or earlier are eligible to apply for the 2016-2017 award.

IV. Award Criteria

The criteria for evaluating applicants’ portfolios include the following four major categories (to be applied as is appropriate for a specific discipline):

1. Value or impact of Scholarship of Teaching and Learning efforts both within the discipline and to the teaching and learning community (e.g., serving as an editor or a peer reviewer for a SoTL journal, presenting SoTL research results at professional conferences and other forums within and outside UCF).
2. Peer recognition of research and creative efforts in the same or related disciplines.
3. Publication of research and creative efforts in the same or related disciplines.
4. External grant and contract support for SoTL activities appropriate to the applicant's discipline.

V. Application Materials and Required Sections

1. Table of contents.
2. Nomination letter from the dean, director, chair, or a colleague written specifically in reference to this award. Self-nominations are also accepted. The letter should stress the nominee's achievements in dissemination of knowledge relating to the Scholarship of Teaching and Learning.
3. Statement of Scholarship of Teaching and Learning philosophy (250 words maximum).
4. Summary of the nominee's SoTL accomplishments during the award period (100 words maximum).
5. Curriculum Vitae with Scholarship of Teaching and Learning grants and research highlighted. Applicants may include brief annotations in the CV to help the committee understand why specific entries fit into the SoTL category. Applicants who have won the SoTL award in previous years should not highlight entries from the previous award period(s).
6. Narrative on the impact of the applicant's Scholarship of Teaching and Learning research describing research methodologies, teaching and assessment innovations, impacts on student learning, dissemination of results, and plans for further action (500-word maximum,).
7. Appendices: Evidence of SoTL accomplishments, including book covers and tables of contents, first two pages of articles or other publications, executive summaries of grants, or other appropriate materials. Student work samples or other evidence of student learning from a SoTL research study must be de-identified.

VI. Evaluation and Award Process

The award winners will be determined by a university-level committee consisting of one (1) tenured and annually elected faculty member from each of the colleges and the executive director of the FCTL. The elected faculty members, preferably and to the extent possible, should have demonstrated accomplishments in the area of scholarship of teaching and learning. All committee members shall be voting members for the purposes of these awards. Faculty candidates for the award are not eligible to serve on this committee. The executive director of the FCTL will convene the first meeting of the committee, and the committee chair shall be elected at this first scheduled meeting of the committee. Winners may be invited to submit a SoTL-focused article for publication in the Faculty Center's Faculty Focus.

Scholarship of Teaching and Learning Awards
2016-2017 Schedule

September 8, 2016	Faculty Senate Steering Committee completes its review of SoTL Award requirements.
December 1, 2016	SoTL Award criteria distributed to all faculty.
January 15, 2017	Each college holds election for a SoTL Review and Selection Committee member. Names are to be sent to Melody Bowdon by January 15, 2017.
January 19 and February 1, 2017	SoTL workshops for all faculty in Faculty Center, CB1 205.
March 22, 2017	SoTL portfolios by 5:00 p.m.
April 15, 2017	Committee's recommendations due to Academic Affairs.
April 22, 2017	Applicants notified of outcome.