

Department of Modern Languages and Literatures
College of Arts and Humanities
Promotion Guidelines for Instructor/Lecturers
University of Central Florida

Promotion to Associate Instructor/Lecturer.

The Department of Modern Languages and Literatures may consider a range of factors in considering promotion to Associate Instructor/Lecturer. Candidates will demonstrate contributions, experiences and/or accomplishments in a variety of the following:

- a. Student Perceptions of Instruction, SPoI.
- b. Peer evaluations of teaching.
- c. Teaching, advising, and/or service awards from UCF or an outside recognized agency
- d. Mentoring undergraduate students.
- e. Leadership in teaching.
- f. Student advising.
- g. Involvement in General Education Program development.
- h. Conducting a successful study-abroad program.
- i. Instructional innovations.
- j. Development of new courses in Face2Face, Mixed Mode, Web or other college/university supported course modalities.
- k. Use of recognized innovative teaching techniques, such as service-learning, technology enhancements, or collaborative partnerships.
- l. Those accomplishments which benefits students, the department, the college, the university, or the profession outside of assigned duties.
- m. Additional evidence of teaching excellence not covered above.

Promotion to Senior Instructor/Lecturer.

The factors used for promotion to Senior Instructor/Lecturer remain the same as for promotion to Associate Instructor/Lecturer with the following additions. A Senior Instructor/Lecturer must demonstrate exceptional leadership in the university and profession. Candidates will demonstrate contributions, experiences and/or accomplishments in a variety of the following:

- a. Involvement with department, college, and/or university committees.
- b. Teaching-related community service and/or promotion of university goals.
- c. Extensive involvement in professional organizations.
- d. Participation at national/international Teaching Conferences and/or Symposiums.
- e. Professional development through programs offered by organizations such as the Faculty Center for Teaching and Learning.
- f. Participation in department events.
- g. Works published in a peer-reviewed journal and/or with a recognized academic or commercial publisher.
- h. Additional evidence of teaching excellence not covered above.