

Department of History
Promotion Guidelines for Instructor/Lecturers
University of Central Florida

Promotion to Associate Instructor/Lecturer.

The History Department may consider a range of factors in considering promotion to Associate Instructor/Lecturer. The list may include:

- a. Student Perceptions of Instruction.
- b. Peer evaluations of teaching.
- c. Teaching, advising, and/or service awards.
- d. Mentoring graduate students.
- e. Leadership in teaching.
- f. Student advising.
- g. Teaching load.
- h. Involvement in General Education Program development.
- i. Publications and/or professional presentations.
- j. Instructional innovations.
- k. Development of new courses in Face2Face, Mixed Mode, Web or other college/university supported course modalities.
- l. Those accomplishments which benefits students, the department, the college, the university, or the profession outside of assigned duties.
- m. Additional evidence of teaching excellence not covered above.

Promotion to Senior Instructor/Lecturer.

The factors used for promotion to Senior Instructor/Lecturer remain the same as for promotion to Associate Instructor/Lecturer with the following additions. A Senior Instructor/Lecturer must demonstrate exceptional leadership in the university and profession. This can be demonstrated in a number of ways.

- a. Involvement with department, college, and/or university committees.
- b. Teaching-related community service and/or promotion of university goals.
- c. Extensive involvement in professional organizations.
- d. Professional development through programs offered by organizations such as the Faculty Center for Teaching and Learning.
- e. Participation in department events.
- f. Grants, awards, or funding from recognized public agencies or private organizations.
- g. Historical productions (including but not limited to items such as articles, digital productions, and museum exhibitions.)
- h. Works published in a peer-reviewed journal and/or with a recognized academic or commercial publisher.
- i. Additional evidence of teaching excellence not covered above.